

Speech & Language Developmental Milestones



	1-2 years	2-3 years	3-4 years	4-5 years
<p>Understanding/Receptive Skills</p>	<ul style="list-style-type: none"> • Points to a few body parts when you ask. • Follows 1-part directions, like "Roll the ball" or "Kiss the baby." • Responds to simple questions, like "Who's that?" or "Where's your shoe?" • Listens to simple stories, songs, and rhymes. • Points to pictures in a book when you name them. 	<ul style="list-style-type: none"> • Understands opposites, like go-stop, big-little, and up-down. • Follows 2-part directions, like "Get the spoon and put it on the table." • Understands new words quickly. 	<ul style="list-style-type: none"> • Responds when you call from another room. • Understands words for some colors, like <i>red</i>, <i>blue</i>, and <i>green</i>. • Understands words for some shapes, like <i>circle</i> and <i>square</i>. • Understands words for family, like <i>brother</i>, <i>grandmother</i>, and <i>aunt</i>. 	<ul style="list-style-type: none"> • Understands words for order, like <i>first</i>, <i>next</i>, and <i>last</i>. • Understands words for time, like <i>yesterday</i>, <i>today</i>, and <i>tomorrow</i>. • Follows longer directions, like "Put your pajamas on, brush your teeth, and then pick out a book." • Follows classroom directions, like "Draw a circle on your paper around something you eat." • Hears and understands most of what she hears at home and in school.
<p>Speaking/Expressive Skills</p>	<ul style="list-style-type: none"> • Uses a lot of new words. • Uses 'p, b, m, h, and w in words. • Starts to name pictures in books. • Asks questions, like "What's that?", "Who's that?", and "Where's kitty?" • Puts 2 words together, like "more apple", "no bed", and "mommy book." 	<ul style="list-style-type: none"> • Has a word for almost everything. • Talks about things that are not in the room. • Uses k, g, f, t, d, and n in words. • Uses words like <i>in</i>, <i>on</i>, and <i>under</i>. • Uses two- or three- words to talk about and ask for things. • People who know your child can understand him. • Asks "Why?" • Puts 3 words together to talk about things. May repeat some words and sounds. 	<ul style="list-style-type: none"> • Answers simple who, what, and where questions. • Says rhyming words, like <i>hat-cat</i>. • Uses pronouns, like <i>I</i>, <i>you</i>, <i>me</i>, <i>we</i>, and <i>they</i>. • Uses some plural words, like <i>toys</i>, <i>birds</i>, and <i>buses</i>. • Most people understand what your child says. • Asks when and how questions. • Puts 4 words together. May make some mistakes, like "I goed to school." • Talks about what happened during the day. Uses about 4 sentences at a time. 	<ul style="list-style-type: none"> • Says all speech sounds in words. May make mistakes on sounds that are harder to say, like <i>l</i>, <i>s</i>, <i>r</i>, <i>v</i>, <i>z</i>, <i>ch</i>, <i>sh</i>, and <i>th</i>. • Responds to "What did you say?" • Talks without repeating sounds or words most of the time. • Names letters and numbers. • Uses sentences that have more than 1 action word, like <i>jump</i>, <i>play</i>, and <i>get</i>. May make some mistakes, like "Zach gots 2 video games, but I got one." • Tells a short story. Keeps a conversation going. • Talks in different ways, depending on the listener and place (i.e. use short sentences with younger children, talk louder outside than inside).

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